KINNELON PUBLIC SCHOOLS
Student Safety Data Systems Report

Vincent Shivas, Supervisor of Special Projects

SCHOOL Safety Data System

Collects and reports on 2 types of information

- Violence, Vandalism, Substance

- HIB

  - Founded/Unfounded

  - Trainings

SCHOOL Safety Data System

Reason for this report

- Ensure all data is accurate

- Report this information to the BOE and publicly to all stakeholders

SCHOOL Safety Data System

Reports presented and submitted twice a year

- Period 1 - September 1 - December 31

- Period 2 - January 1 - June 30

SCHOOL Safety Data System

SSDS EVVRS Report

New Jersey
Department of Education

Student Safety Data System

Main Menu   Logout   27   MORRIS   2460   KINNELON BORO   District-level User: Shivas   July 24, 2023

2022-23 INCIDENTS

Report Period 1

School	Incident Total	Violence	Vandalism	Substances	Weapons	HIB Confirmed	Other Incidents Leading to Removal	HIB Alleged
(050) Kinnelon High School	11	3	2	2	0	4	2	3
(060) Kiel Elementary School	0	0	0	0	0	0	0	1
(065) PEARL R MILLER MIDDLE	1	0	0	0	0	1	0	1
(070) STONYBROOK	1	0	0	0	0	1	0	2
Total	13	3	2	2	0	6	2	7

Report Period 2

School	Incident Total	Violence	Vandalism	Substances	Weapons	HIB Confirmed	Other Incidents Leading to Removal	HIB Alleged
(050) Kinnelon High School	9	2	4	0	0	3	0	3
(060) Kiel Elementary School	0	0	0	0	0	0	0	0
(065) PEARL R MILLER MIDDLE	5	0	0	0	0	5	0	1
(070) STONYBROOK	1	0	0	0	0	1	0	0
Total	15	2	4	0	0	9	0	4

2022-23 School Year

School	Incident Total	Violence	Vandalism	Substances	Weapons	HIB Confirmed	Other Incidents Leading to Removal	HIB Alleged
(050) Kinnelon High School	20	5	6	2	0	7	2	6
(060) Kiel Elementary School	0	0	0	0	0	0	0	1
(065) PEARL R MILLER MIDDLE	6	0	0	0	0	6	0	2
(070) STONYBROOK	2	0	0	0	0	2	0	2
Total	28	5	6	2	0	15	2	11

NJ Graduation Proficiency Assessment

- Statute requires the State graduation proficiency assessment to be administered to all 11th grade students (N.J.S.A. 18A:7C-6).

- Designed to measure the extent to which students are graduation ready in ELA and Math.

- ELA is aligned to Grade 10 Standards

- Math is aligned to Algebra I and Geometry Standards.

- Graduation readiness is reported separately for each component.

- A score of 725 or greater is required to demonstrate proficiency in both ELA and Math.

- Should a student's score fall below the cut score for ELA and/or Math, there are alternate pathways to demonstrate proficiency.

First Pathway

Achieve greater than or equal to cut score in each subject area:

NJGPA $\geq$ 725 in ELA

NJGPA $\geq$ 725 in Math

If the cut off score was not achieved during the Spring '23 assessment, students will have the opportunity for a retake in the Fall.

SECOND PATHWAY

Demonstrate proficiency in ELA and/or Math by meeting the designated cut score on one of the substitute assessments below:

ELA	Math
- NJSLA-Grade 9 - SAT - PSAT - ACT - ACCUPLACER	- NJSLA Algebra I - NJSLA Geometry - NJSLA Algebra II - SAT - ACT - PSAT - ACCUPLACER

THIRD PATHWAY

Demonstrate proficiency in ELA and/or Math through a portfolio appeal, which includes:

- Student transcripts and the intervention plan for the student
- Performance on state and substitute competency assessments
- Constructed-Response Tasks in the subject area(s) in which the student has not yet attained proficiency
  - The CRT's are designed, administered, and graded locally
  - The CRT's are designed for students to demonstrate competency in ELA and/or Math in alignment with the state standards

KHS NJGPA Results

Performance Levels

Pathway 1	Graduation Ready	Not Yet Graduation Ready
ELA	90.6% (State 80.5%)	9.4% (State 19.5%)
Math	75.8% (State 55%)	24.2% (State 45%)

KHS NJGPA Results (Subgroups)

Performance Levels - Graduation Ready

	ELA	Math
Female	96.4%	76.8%
Male	86.1%	75%
IEP	38.9%	16.7%

KINNELON PUBLIC SCHOOLS
ACCESS Test
For ELL (English Language Learners)

Lauren Thomas, Director of Curriculum, Instruction, and Assessment

WHAT IS ACCESS?

➤ The ACCESS test is a tool used to measure English Language Learners Proficiency in the English Language

➤ Students are assessed in 4 Domains:
  ○ Speaking, Listening, Reading, Writing

KPS DaTa

➢ 8 Students total, Grade Levels K-5

➢ Each of the 4 Domains are assessed on a proficiency level of 1-6

1=<u>Entering</u> - knows & uses *minimal* social & academic language

2=<u>Emerging</u> - knows & uses *some* social & *general* academic language

3=<u>Developing</u> - knows & uses social English & *some specific* academic language

4=<u>Expanding</u> - knows & uses social English & *some technical* academic language

5=<u>Bridging</u> - knows & uses social and academic language *with grade level material*

6=<u>Reaching</u> - knows & uses social & academic language *at the highest level measured by this test*

EXIT Criteria

Overall score = 4.5 or greater

Summative of all 4 components (Reading, Listening, Speaking, Writing)

3 Students were found eligible to exit ESL services